

**CSUN**<sup>®</sup>

CALIFORNIA  
STATE UNIVERSITY  
NORTHRIDGE

MASTER OF SCIENCE

# NURSING

**Become a Nurse Educator**



- Promote safe, high-quality care for diverse patients and communities
- Lead systems changes in teams, hospitals and clinics
- Educate and train a new generation of nurses
- Craft and use policy for patient advocacy
- Develop improved, cost-efficient health outcomes





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**43% of pre-licensure nursing programs state the number one reason for the inability to expand enrollment into their nursing program is a lack of nursing faculty.**

*National League for Nursing*

## Become a Nurse Educator

This master's program prepares you for advanced practice as a nurse educator. In only fifteen months, you'll develop the sophisticated skills and knowledge to transform health care environments and excel in senior nursing positions.

In addition to fully online classes, the program features clinical training at a location near you.

Alongside other nursing professionals, you'll learn how to:

- Promote safe, high-quality care for diverse patients and communities
- Lead systems changes in teams, hospitals and clinics
- Educate and train a new generation of nurses
- Craft and use policy for patient advocacy
- Develop improved, cost-efficient health outcomes

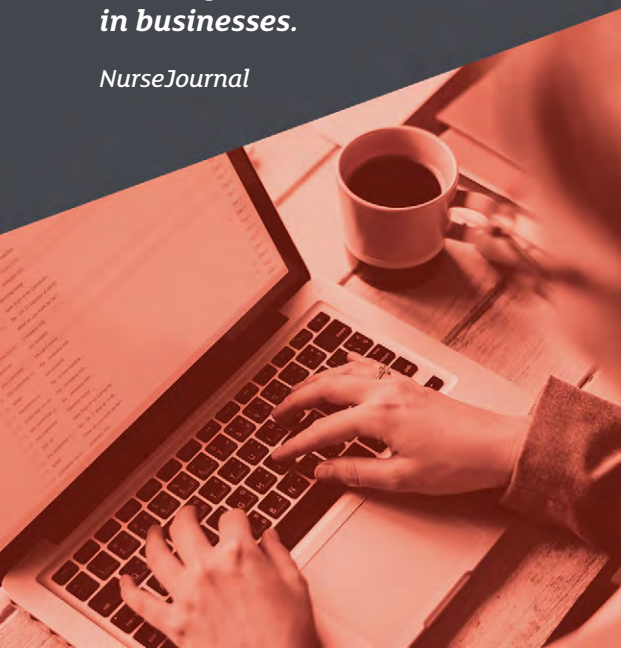
Course work includes lectures, classroom activities, online modules, simulations and clinical practice.





*Nurse Educators can be found in nearly every healthcare setting such as hospitals, psychiatric and rehabilitation facilities, public health centers, and hospice care along with in colleges, universities and in businesses.*

*NurseJournal*



### **Earn your national certification.**

When you finish the program, you'll qualify to sit for the National League of Nursing Education Certification Exam, which certifies you as a Nurse Educator (CNE). This designation is attractive to employers nationwide – and, combined with your master's, will help you stand apart in today's highly competitive market.

### **Prepare for practice at the highest level.**

With our partners in industry, we designed a curriculum based on theory, practice and real-world relevance, giving you the professional skill set to address and manage health care's most urgent needs.

Along with advanced study of emerging trends, courses focus on nursing theory, curriculum design, organizational leadership, evidence-based practice, and health care policy.

### **Gain valuable clinical experience.**

Outside your classes, you'll engage in important clinical fieldwork. Offered in a variety of health care settings, at a location near you, this hands-on practice is critical to your development as a nurse educator and serves as a necessary compliment to academic study.

### **Attend class completely online.**

As you hone your clinical abilities, we'll help you master essential concepts in class – all on our convenient online platform. Our online courses feature live class sessions, on-demand access to learning materials, and daily networking opportunities.

From day one, you'll study a curriculum designed by industry experts, available to you anytime and anywhere.



*2018 Special Survey on Vacant Faculty Positions, American Association of Colleges of Nursing*





*By 2030, the world needs 18 million more healthcare workers to meet the requirements of universal health coverage, out of which 9 million of healthcare workers would be nurses and midwives.*

*American Association of Colleges of Nursing*



## Features to Help You Advance in Your Career.

Understanding that working professionals have special needs, we're committed to providing you with the highest level of technology, support and care. What you can expect:

**Work-friendly scheduling** – This hybrid program will give you significant flexibility to complete course work at times and in places that work best for you.

**A community of peers** – When you start the program, you'll join a learning community of students and faculty. With this group of professionals and industry experts, you'll move toward graduation, building a network along the way and setting the stage for advancement in your field.

**Ongoing, personal support** – As you take your classes, you'll receive the support of a personal program team. These specialists, in addition to being good listeners, can help you with all administrative matters, freeing you to focus on your course work and your career.

**Technical assistance** – Our distance-learning team provides technical training and support before your program even begins. Available on evenings and weekends, this team can help you troubleshoot issues, access content, interact with classmates and faculty, plus much more.

In addition to premium, one-on-one support, you'll also have:

- Interactive courses that engage you in active learning
- 24/7 library resources
- Remarkable flexibility of time and location
- Ease of communication with program faculty and colleagues

## Connect to Our Global Alumni Network.

CSUN has more than 360,000 alumni that provide new graduates with a network of connections in California, across the nation and around the globe. Graduates are found in leading roles in many fields, including business, the arts, entertainment, science, engineering, civic life and education.



***Jobs for postsecondary educators will experience 9% growth between 2019-2029 far above the average.***

*Bureau of Labor Statistics*



## CSUN: A Leader in Online Graduate Education

CSUN is a model institution for cultural diversity and rigorous scholarship in Greater Los Angeles and beyond. Here, students combine academic pursuits with hands-on experience to assemble the robust skills needed to thrive in today's global economy.

Each year, CSUN's online programs receive national recognition for their innovative curriculum, instruction and methods. All online curriculum is designed by the same distinguished faculty and leading practitioners as on-campus programs. This approach ensures that each course, whether on-campus or online, is held to the same high standards of academic excellence and student achievement.

CSUN's award-winning online programs are developed through a strong collaboration between faculty, instructional design teams and technical professionals. This partnership creates an engaged online learning community and adds enormous flexibility to the demanding personal and professional lives of participants.

Faculty receive individualized training and ongoing support to ensure smooth and effective use of online educational technology. CSUN's professional distance-learning staff also provides training and start-to-finish technical support to students in online degree programs.

Education-technology specialists, assigned to each online program and cohort, develop strong working relationships with those enrolled. This real-world support comes from actual people on the CSUN campus, and not just at a "virtual help desk," who remain fully committed to student success from day one until graduation.

## Distinction in Accreditation

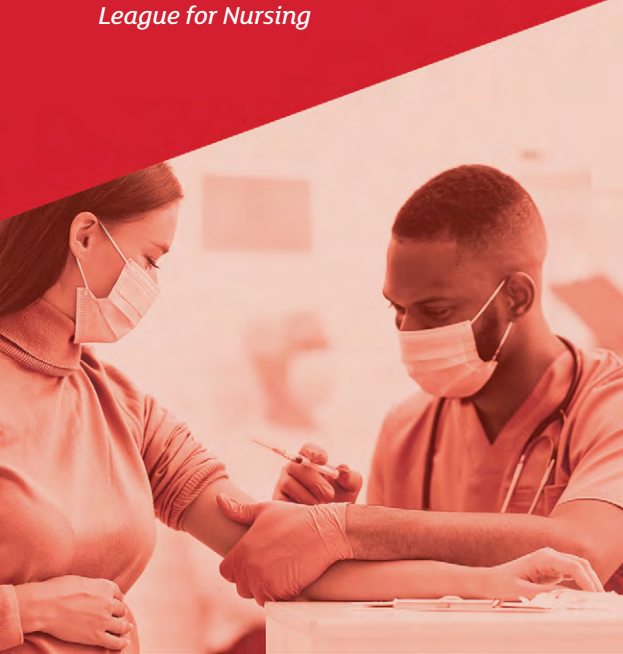
California State University, Northridge is accredited by The Western Association of Schools and Colleges (WASC), a regional institutional accrediting body, recognized by the U.S. Council of Higher Education and Accreditation. In 2012, the WASC Commission stated, "The Commission commends CSUN for becoming a model learning organization characterized by collaborative and evidence-based planning, decision making and problem solving. Among its accomplishments during this review are its deep understanding of the characteristics and needs of CSUN students, which has led to programs and activities that promote student success. As noted by the team, the foundation at CSUN could not be stronger." Visit the [University Accreditation](#) web page for more information.





**"70% of full-time nursing faculty are over the age of 45 and approaching retirement and need to be replaced."**

*Beverly Malone, CEO of the National League for Nursing*



## Professionally Focused Curriculum

This master's program features a curriculum designed to meet the career development needs of midcareer professionals. The following courses have been created and sequenced to form an integrated program of study. Later courses build on earlier ones to provide a powerful, cumulative learning experience.

### **COURSE LIST** (37 units)

#### **Core Courses** (11 Units)

- NURS 500 | Evolving Roles of the Advanced Practice Nurse (3 units)
- NURS 501 | Ethics, Policy, and Legal Implications for Advanced Practice Nursing (3 units)
- NURS 502 | Information Management for Advanced Nursing Practice (2 units)
- NURS 503 | Science Development, Study Design, and Statistics (3 units)

#### **Advanced Practice Courses** (10 Units)

- NURS 510 | Pathophysiological Foundation for the Advanced Practice Nurse (3 units)
- NURS 511 | Assessment and Diagnostic Reasoning (3 units)
- NURS 511L | Assessment and Diagnostic Reasoning Lab (1 unit)
- NURS 512 | Pharmacological Foundation for the Advanced Practice Nursing (3 units)

#### **Specialty Nursing Education Courses** (15 Units)

- NURS 560 | Theories of Teaching and Instruction in Nursing (3 units)
- NURS 561 | Curriculum Development in Nursing (3 units)
- NURS 562 | Evaluation and Assessment in Nursing Education (3 units)
- NURS 563 | Nurse Educator Role Development (3 units)
- NURS 664 | Strategies in Nursing Education-Practicum (3 units)

#### **Culminating Experience** (1 Unit)

- NURS 697 | Directed Comprehensive Studies / Exam (1 unit)

# Course Descriptions

## CORE COURSES

### **NURS 500 Evolving Roles of the Advanced Practice Nurse (3 units)**

This course explores the roles of advanced practice nurses in professional and organizational contexts. In the course, students will learn how to apply nursing theory and cultural competency to team-based environments. They'll also learn effective collaboration and communication skills, tailored to health care settings. With that, students will analyze key issues and challenges affecting outcomes and learn how to be an effective organizational and systems leader.

### **NURS 501 Ethics, Policy, and Legal Implications for Advanced Practice Nursing (3 units)**

In this course, students will examine the social, political, ethical, and economic structures of nursing practice. Alongside this, they'll study the factors shaping access to safe, high-quality care in both domestic and global systems. The course also analyzes activism and advocacy in U.S. health care. Ethical reasoning is emphasized as the foundation for practice, policy, and economics, as well as for corollary laws, regulations, resource allocation, funding strategies, costs, budgeting, and outcomes.

### **NURS 502 Information Management for Advanced Nursing Practice (2 units)**

This course provides advanced practice nursing students with an overview of the management of information and data through application of computer, information, and nursing practice concepts. The focus is on how information technology is employed within clinical practice, administration, education, and research settings to disseminate healthcare knowledge and promote interprofessional communication to optimize care delivery and outcomes. The course enhances knowledge and understanding of the ethical and legal considerations associated with application of informatics in the healthcare and education settings. Selected software programs/applications are presented and used.

### **NURS 503 Science Development, Study Design, and Statistics (3 units)**

The focus of this course is scholarly inquiry and translation of evidence into protocols and practice within the context of ethics, advocacy, and patient safety. Scholarly inquiry for this course includes systemic critical analysis, evaluation, synthesis, application, and integration of theoretical and empirical principles of research to generate evidence-based recommendations for nursing practice.

## SCIENCE CORE COURSES

### **NURS 510 Pathophysiological Foundation for the Advanced Practice Nurse (3 units)**

The content of this course covers concepts in human physiology and pathophysiology that serve as foundation for advanced practice nurses in their clinical assessment, clinical diagnostic decision-making, and health care management. Alterations of various physiological systems and pathophysiology of frequently encountered health conditions across the life span, including special populations, are reviewed. Evidence-based concepts relevant to normal physiology, etiology, including those relevant to genetics and environment, and clinical manifestations and responses to common diseases/altered health states are compared across life span. Clinical screening and diagnostic evaluative methods are also discussed.

### **NURS 511 Assessment and Diagnostic Reasoning (3 units)**

This course provides the student with knowledge of advanced health assessment of clients within the context of the advanced practice role. This course builds on the knowledge of anatomy, physiology, pathology, and health assessment skills attained in previous courses. Emphasis is on acquisition and analysis of relevant data for the development of a comprehensive and holistic assessment and interpretation of screening and diagnostic tests to formulate a differential diagnosis.



**NURS 511L Assessment and Diagnostic Reasoning Lab (1 unit)**

The emphasis of this laboratory course is on the knowledge and application of advanced skills required to perform a comprehensive health assessment. Practice of health assessment techniques, guidelines, and consideration for patients across the life span are presented. There is a focus on normal findings within each body system and deviations relevant to age, gender, ethnicity, and diseases.

**NURS 512 Pharmacological Foundation for the Advanced Practice Nursing (3 units)**

This course provides the knowledge and skills for clinical application of advanced pharmacology and pharmacotherapeutics as it relates to common health conditions of the adolescent, adult and geriatric patient. Emphasis is on the development of therapeutic decision making in drug selection for the client based on health problems, individual variations, cultural and economic considerations. Focus is on the prescriptive practice, client education and monitoring of the therapeutic response to pharmacological agents in diverse clients across the lifespan.

**NURSING EDUCATION COURSES****NURS 560 Theories of Teaching and Instruction in Nursing (3 units)**

This course focuses on examining prominent theories of teaching and models of instruction that are applicable to the classroom, nursing skill laboratory, and clinical education. Theoretical approaches classified as behaviorist, social interactionism, and cognitive as well as adult learning theories are discussed and analyzed. Evidence-based research relative to nursing education is reviewed and critiqued.

**NURS 561 Curriculum Development in Nursing (3 units)**

Curriculum principles and strategies that incorporate accrediting nursing bodies curricular essentials are presented. Curricula of the associate, baccalaureate and graduate nursing degrees are addressed and differentiated with reference to accrediting bodies' curricular essentials and certifying state regulators requirements. Emphasis is placed on integrating the interplay of curricular systematic decision-making, curriculum planning and development, systematic assessment of outcomes, and accreditation requirements/self-study.

**NURS 562 Evaluation and Assessment in Nursing Education (3 units)**

This course explores various theories on assessments and evaluation and examines important theoretical, ethical and practical issues in assessment, evaluations, measurement and testing in nursing education.

**NURS 563 Nurse Educator Role Development (3 units)**

This course focuses on examining models of the nurse educator role and analyzing strategies for effective teaching, practice, scholarship, and service. Leadership is examined through the lens of a system framework for effective change and transformation.

**NURS 664 Strategies in Nursing Education (3 units / practicum)**

This course focuses on providing mentored training on integrating evidence-based, learning-centered teaching and learning strategies. This practicum course is completed with a nurse educator preceptor in a selected setting (class-

room, skills and simulation laboratory, clinical practice). The course affords students the opportunity to refine educational expertise in their selected areas of interest (e.g. assessment of learning needs, program/curriculum planning, implementation, and assessment/evaluation in either a traditional or nontraditional setting). This practicum offers the opportunities for students to begin integrating the role of the nurse educator into their professional behaviors.

**NURS 697 Directed Comprehensive Studies/Exam (1 unit)**

The comprehensive final examination for students in the Master of Nursing program is designed to test the student's ability to integrate and apply knowledge from the core areas of nursing to a specialty area. The master's examination serves as a culminating activity, which provides a student with the opportunity to synthesize knowledge and experience gained through his/her master's program. This examination forces the student to rise above individual courses to reach a comprehensive understanding of theory and principles of the nursing discipline and his/her area of specialty; and to use the knowledge gained in individual courses as the foundation from which such comprehensive understanding is reached. The schedule of this one-unit course is composed of 5 class sessions of 3 hours each to assist and guide students' integrative learning and synthesis. Comprehensive examination must be taken after students have completed all units of study and successfully completed it before the award of a degree.



*Los Angeles-Long Beach-Anaheim is one of the top 5 metro areas with the highest number of nurse educators.*

*All Nursing Schools*

## Distinguished Faculty

This master's program is designed and taught by CSUN faculty members in collaboration with industry experts who are leaders in their areas of specialization. This blend of practitioners with outstanding CSUN faculty ensures that you will graduate with a solid academic background and be well prepared for the realities of practice in the field. Faculty bios can be read on the [Faculty web page](#).

### **Talin Bakalian, Ph.D. candidate**

Lecturer, Department of Nursing

### **Marianne Hattar-Pollara, Ph.D., RN, FAAN**

Professor, Department of Nursing

### **Rebekah Child, Ph.D.**

Chair and Associate Professor, Department of Nursing

### **Martha Highfield, Ph.D.**

Professor Emeritus, Department of Nursing

### **Jon Christensen, Ph.D., RN**

Assistant Professor, Department of Nursing

### **Samira Moughrabi, Ph.D.**

Associate Professor, Department of Nursing

### **Rosine Der-Tavitian, DNP**

Lecturer, Department of Nursing

### **Zarmine Naccashian, Ph.D.**

Associate Professor, Department of Nursing

### **Laura Gelardi, DNP**

Assistant Professor, Department of Nursing

### **Debra Wallace, DNP**

Clinical Instructor, Department of Nursing

*While the average annual wage for nurse educators is \$83,160, California is one of the highest paying states for clinical nurse instructors/educators with a mean annual wage of \$106,42.*

*All Nursing Schools*





***CSUN graduate programs are proud to have achieved high graduation rates with some cohorts reaching up to 90%.***



## The Advantages of CSUN's Approach to Supporting the Educational Success of Working Professionals

Starting a degree program is a big step, but – for working adults – the real value is in completing the program. That is why CSUN focuses on providing the outstanding student support services that ensure participants meet their educational goals and succeed in graduating. We recognize that midcareer professionals undertaking advanced professional education need to focus on their academic work to be successful in the program. This recognition prompted the development of a level of support services rare among public universities.

Students should not have to spend time trying to figure out and navigate the university's administrative systems. With that in mind, the program coordinator assigned to each cohort works with students from the point of application through graduation. This practice ensures that each student will have direct personal support with a specific person to email or call with any questions or concerns at any time during the program. Each program coordinator is also a proactive part of the cohort experience, providing ongoing information, regular reminders and consistent encouragement.

Each degree program also has an assigned academic lead. This is a faculty member with specific responsibilities for coordinating the work of the faculty teaching in the program and responding to academic questions students may have that go beyond the scope of an individual course. Participants in each cohort know their academic lead well and can take advantage of this resource for guidance whenever they face an academic challenge.

With this approach, CSUN graduate programs are proud to have achieved high graduation rates with some cohorts reaching up to 90%.



# Admission to the Master of Science in Nursing

To be admitted to the program, you must possess (at the time of enrollment):

- A baccalaureate degree in nursing from an accredited nursing program with a cumulative GPA of 3.0 or above.
- A current active U.S. RN license.
- Basic Pathophysiology or the equivalent.
- Health assessment with lab or the equivalent.
- Minimum of 1-year experience as a Registered Nurse (preferred).

An admissions team, composed of faculty and staff, may also ask you for an interview.

## **English Proficiency Requirements for Non-U.S. Degree and International Students Only**

If a graduate applicant has earned a bachelor's or master's degree from a college or university outside the U.S., then an English language proficiency exam may be required.

For more information, please visit [Admission Requirements](#) web page.

## **Statement of Nondiscrimination and Disability Services Information**

CSUN does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, sexual orientation or veteran status, as monitored by the Department of Labor (Office of Federal Contract Compliance) and the Department of Education, or in violation of section 504 of the Rehabilitation Act of 1973 and the regulations adopted thereunder.

If you have a disability and need accommodations, please contact the **Disability Resources and Educational Services (DRES)** office at (818) 677-2684, [dres@csun.edu](mailto:dres@csun.edu) or the **NCOD: Deaf and Hard of Hearing Services department** at (818) 677-2054, [ncod@csun.edu](mailto:ncod@csun.edu).

**For More Information**

**(818) 210-3063**

**[programs@csun.edu](mailto:programs@csun.edu)**

