

University of Nebraska Kearney

CSUN Course	Course Number	Course Title	Course Description
405	CDIS 215	Introduction to Phonetics	Vocal mechanism and the International Phonetic Alphabet. Designed to develop skill in the use of IPA and in the analysis of defective speech sounds.
410	CDIS 335	Speech and Hearing Science	Introduction to the process of human speech communication. Acoustic and physiological aspects of speech production, hearing, and speech perception are presented along with an overview of instrumentation in speech pathology and audiology.
415	CDIS 261	Normal Language Development	This course provides an introduction to and exploration of the processes by which humans acquire and use spoken and written language, including comprehension, expression, and development (progression & growth).
442	CDIS 252	Anatomy & Physiology of the Speech Mechanism	Study of the anatomy and physiology of the speech mechanism.
445	CDIS 410	Introduction to Audiology	Basic kinds of audiometric testing, disorders, anatomy, and functioning of the ear. Observation of hearing evaluations and administration of pure tone audiometric tests is required.
446	CDIS 415	Aural Rehabilitation	Study of the objectives and techniques for working with individuals with hearing loss.
450			
451	CDIS 362	Articulation Disorders	A presentation of principles and procedures for identification, assessment, and treatment of persons with articulation disorders. Observation or practicum hours required.
462	CDIS 354	Preschool Language Disorders	This course explores the nature and characteristics of language disorders in preschool-age children, birth to 8 years. General principles of language assessment and intervention are presented. Observation hours required.
469A			
Other:			

Website:

<http://www.unk.edu/academics/ecampus/degrees-programs/pre-speech-language-pathology-program.php>

ASHA Program Description:

<https://www.asha.org/eweb/ashadynamicpage.aspx?efk=8cff9ed4-00e6-41d1-b7ab-73143003ab90&efp=34&site=ashacms&webcode=edfinddetail>