

La Salle University

CSUN Course	Course Number	Course Title	Course Description
405 (340)	COSD 200	Phonetics	This course involves the exploration and study of American English pronunciation through the application of the International Phonetic Alphabet (I.P.A.). Students will be trained in transcription of English phonemes and allophones and introduced to distinctive feature analysis, phonological rules, prosodic features, and dynamics of articulation, American dialectical variants, and developmental phonology.
410 (345)	COSD 211	Acoustic Bases of Speech and Hearing	This course explores the physical characteristics of speech sounds and the psychophysical processes involved in hearing and speech perception. Sound waves, resonance, decibels, and spectrogram reading are discussed. Computer applications with practical implications are explored.
415 (360)	COSD 203	Language Development	This course explores the specific nature, sequence, and patterns of language development from birth through adolescence and its relation to other aspects of child development. Conditions that place infants and children at risk for speech and language disorders are explored. Patterns of normal language development are discussed as a guide for the evaluation and treatment of children with developmental language disorders.
442	COSD 202	Anatomy and Physiology of the Speech and Hearing Mechanisms	This course is designed to give students a basic understanding of the structural organization (anatomy), function (physiology), and neural control for speech production and hearing. The course will emphasize both normal and disordered systems.
445	COSD 304	Introduction to Audiology	This course is a survey of the field of audiology, including the measurement of hearing and the nature and causes of hearing impairment in infants, children, and adults. Students are introduced to strategies used by audiologists and physicians in managing hearing impairment.
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469A	COSD 314	Diagnostic Procedures in Speech and Language Pathology	This course provides the student majoring in Speech-Language-Hearing Science with a framework for understanding the diagnostic process in Speech-Language Pathology. General topics in the area of diagnostics are discussed, including obtaining and interpreting assessment information. Report writing and presentation of findings are examined. Observations of diagnostic testing by an ASHA certified SLP are required. Principles and

			procedures common to the diagnosis of most communication and swallowing disorders are considered. Assessment of culturally and linguistically different individuals are surveyed. The ASHA Code of Ethics is emphasized. Standardized testing as well as alternatives to standardized testing are explored.
Other:			

Website:

http://www.lasalle.edu/schools/cpcs/content.php?section=post_bac_certificates&group=preslp&page=index

ASHA Program Description:

<https://www.asha.org/eweb/ashadynamicpage.aspx?efk=dd9bf9df-60e7-4fb8-bc60-9b216e093c68&efp=70&site=ashacms&webcode=edfinddetail>